



# EWR good practices and case studies

## EuroRecycling

### 1. Details of Action:

Coordinators: IHOBE

Action Developers: "Lucas Rey-Matias Landaburu" Primary school

Name of nominated action: EuroRecycling

Town: Amurrio

Region: Basque Country

Country: Spain

Nominee [category](#): Educational Establishment

Dates of action: Ongoing

### 2. Action's theme:

- Reduce – Strict avoidance and reduction at source
- Reuse – Preparing for reuse and reuse
- Recycle – Waste sorting and Recycling
- Let's Clean Up Europe!

### 3. Action related to the Thematic Days 2015: Dematerialisation: Doing more with less?

- Yes
- No

### 4. Description of the nominated action:

Our students from 6th grade in collaboration with students from Poland, Italy and Greece have carried out a project related to the Environment (Reduce, Reuse and Recycle) called Eurorecycling.

They have done different activities related to

1. water: Students have analyzed the water from a local river, they have filled an inquiry with their parents in order to know how much water they use at home during a week (Students from the different countries shared their results)
2. Renewable energies: students helped by their teachers were able to create solar fans, windmills...
3. Students compared the way the different European countries recycle at their school: Italian students didn't recycle at all and now they do it. The Spanish school interviewed the cooks to see how they recycle in the kitchen.

One of the Spanish student's fathers who work in a recycling factory came to school to explain us his job and the process of glass recycling.

4. Paper: students from the different countries exchange postcards made by them with recycled paper. Spanish students could also plant some trees.
5. Recycled presents: students were also asked to make presents using recycling elements



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Several activities took place during the EWWR, such as:

- Composting activities with food waste that came from the school dining room
- Collection of used clothes for donating between charity organisations

One of the most remarkable aspects of this project is that many of the activities done for students have been established as permanent at school. We have placed different bins for CDs, batteries.. at school so that parents and students can bring those materials to be recycled.

Students started collaborating with an ONG asking parents old clothes and shoes to be given to people who need them. The collaboration is still on.

Later, Spanish students helped by parents and the city Town Hall built a greenhouse at school and they asked their European friends to send seeds in order to plant them. Now the organic residues produced at the school kitchen are taken by students and use it as compost.

Students also learnt about of the process of consuming food coming far away: pollution, poverty of local farmers...

### 5. Type of evaluation conducted and outcome of the evaluation:

- Number of visitors/participants
- Feedback from visitors/participants (willingness to change their behaviour)
- Quantity of waste avoided/collected
- Amount of CO2 avoided
- Other indicators

### 6. Reasons why the action has been selected for the EWWR 2014 Awards:

#### a) Visibility and communicational aspects

The project has been published in different local mass media

Press: <http://www.noticiasdealava.com/2015/01/13/araba/amurrio-da-la-nota-en-europa>

Radio (Listen to the podcast from minute 21:00)

<http://radiollodio.com/2015/01/13/programa-de-13-00-a-14-00-16/>

#### b) Quality of content and focus on waste reduction, products reuse or materials recycling

School information to parents is sent by email (when it is possible) to avoid wasting paper. In case of sending it by paper, we only sent to older boy/girl when having brother or sister to avoid duplication.

Italian school didn't use bins to recycle at school before starting the project and now they use them.

Organic residues are used to create compost to be used in the green house



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Collaboration with ONG to recycle old clothes and shoes

### c) Originality and exemplarity:

Students from different European countries working together enriches their knowledge about the environment and motivates them a lot

### d) European reproducibility:

All the activities carried out by students are part of the School Curriculum so any European school could adapt and put into practice those activities

### e) Lasting impact:

What is learnt when being young last almost forever. That is why education about environment has to start at school.

### f) Motivation:

The activities carried out by students are watched by their parents and relatives. Local agents were also asked to take part in the project. The publication of the project in Spanish local media gave us the opportunity to catch the attention of more people



The green house

