



EWWR good practices and case studies

1. Details of Action:

EWWR Organiser: Conselleria de Medio Ambiente, Agua, Urbanismo y Vivienda
Country/Region: Spain
Name of nominated project developer: Polytechnic University of Valencia
Name of nominated action: Workshop on waste reuse for students of the University
Place: Campus of the Polytechnic University of Valencia
Town: Valencia
Region: Valencia Community
Country: Spain
Year: 2009

2. Select the correct participant category:

- Administration/public authority
- Association/NGO
- Business/Industry
- Educational establishment
- Other (e.g. hospital, retirement home, cultural centre, etc.)

3. Please select the theme(s) highlighted in the action:

- Too Much Waste
- Better Consumption
- Better Production
- A Life for Products
- Less Waste thrown Away

4. Type of Action

- Action open to general public
- Action open to target group
- Action based on the production of communication tools
- Other, please specify:

5. Please indicate the date(s) of the action:

- 21st November
- 22nd November
- 23rd November
- 24th November
- 25th November
- 26th November
- 27th November
- 28th November
- 29th November



With the support of
the European Commission

www.ewwr.eu





6. Please give a detailed and precise description of the nominated action:

1.- After the reception of the participants, the staff of the environmental department of the University explained to the audience how to make objects using domestic wastes, in this workshop the participants made new objects with the daily domestic waste, such as, tin brins, cans, plastic bottles, yogurts package, etc. Each of the examples and others could also be found in internet, where the audience could look for further information about it and search for new instructions of how to made these kind of reuse objects (see power point attached).

2.- The assistance had some time to make some reuse objects with the domestic waste on their own, this task was supervised by the environmental university staff. (see attached pictures).

3.- After this activity the university prepared a seminar based on issues concerning waste management, prevention of waste, eco-design products, current consumption patterns and the concept of " domestic rubbish 0".The workshop was very succesfull and lots of people from different countries has the opportunity to shared their own experiences and compared different actions taken in their home countries & each country situations.

4.- The activity concluded with the presentation of the animation movie (Wall-e), which shows the waste problem of the world. At last, the material given by the EWWR secretariat and some coffe cups were given to the audience to avoid using plastic glasses and paper cups in the University & the cafeterias..

7. Please describe the originality of the action:

This is the first action on waste prevention and reduction that has taken place in this University, in which the students could active participate and therefore became aware of the big waste mangement problem we have to deal with in our campus and the rest of the world and gave the some good ideas an examples of how to deal with it in our daily lives.

8. Please describe the target audience and how the action motivated its public/target audience:

The action was offered to all the students of the university. There were groups of 20 students to be able to work properly. The students were very happy with the action and with the results and the environmental issues they learned. In fact, it was a very active and a successful exchange of experience, debate and participation. After they finished participants asked if it was possible to have similar & more future actions and workshops like this one, in order to keep learning on how to make new products and how to deal with the different environmental problems. Lastly, and due to the succesfull result, the sttaf of the environmental department decided to make a new workshop that was emited on the University TV.

9. Please indicate the number of people who participated in the action:

20 participants

10. What lasting impact does the action propose to have in terms of commitment to waste reduction?

Teaching students to create new products with waste products we contribute to the reduccion and reuse of waste in general. Moreover, due to the fun and participative character of the action we got that the people who assisted can now also spread their knowledge they have obtained in the activity to their families and friends, getting a multiplicator effect on the society. besides, most of the students that participated in the actions come from The HigherTechnique School of Engineers Design, so they are applying this knowledge when desinging new products.

11. Explain how this action may be replicated in other countries/regions throughout Europe:

This action can be totally exported to other countries, because the materials needed are everywhere.



With the support of
the European Commission

www.ewwr.eu





Semana Europea de la prevención de residuos



ACTIVIDADES EN LA CASA DEL ALUMNO
Jueves 26 de Noviembre
16:00 Taller de reutilización de residuos
16:30 Pelicula "wall-e"
Debate: problemática de los residuos



Todos los días tiramos a la basura productos que pueden tener una **segunda vida**.

A continuación se muestran algunos **ejemplos** de reutilización de residuos generados habitualmente



With the support of the European Commission

www.ewwr.eu



Con latas...

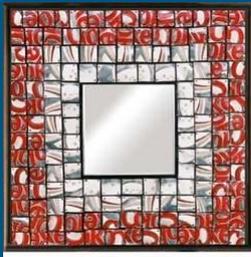


Fuente: www.basurillas.org



Fuente: <http://mipalanave.es>

Con latas....



Fuente: <http://www.decorahoy.com>

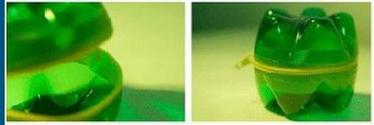


Fuente: <http://www.hogartotal.com>



Fuente: <http://www.hogartotal.com>

Con envases de plástico...



Fuente: <http://www.imanualidades.com>



Fuente: <http://www.forofantasiamiguel.com>



Fuente: <http://www.forofantasiamiguel.com>

Con envases de plástico ...



Fuente: <http://www.manualidades.com>



Fuente: <http://www.manualidades.com>



Fuente: <http://www.recycline.com>

Con envases de plástico....



Fuente: <http://minicolores.blogspot.com>



Fuente: <http://www.secomohacer.com>



Fuente: <http://dcpa.obolog.com>

Con envases de plástico....



Fuente: Área de Medio Ambiente de la UPV

Con bricks, con carretes de fotos y envases de plástico...



Fuente: <http://www.comopuedohacer.com>



Fuente: <http://calicobolico.wordpress.com/2009/04/15/>



Fuente: <http://www.taringa.net>

Con tubos fluorescentes...



Fuente: <http://www.disechos.net>

Con palets y neumáticos



Fuente: <http://www.disechos.net>