



## EWWR good practices and case studies

### 1. Details of Action:

EWWR Organiser: EWWR Secretariat  
Country/Region: Spain  
Name of nominated project developer: Lycée français de Palma  
Name of nominated action: Waste reduction in the school  
Place: Lycée français de Palma  
Town: Palma de Mallorca  
Region: Balears  
Country: Spain  
Website: [www.cfpalma.net](http://www.cfpalma.net)  
Nominee **category**: Educational Establishment  
Dates of action: November and December

### 2. Please select the theme(s) highlighted in the action:

- X Too Much Waste
- X Better Consumption
- X Better Production
- X A Life for Products
- X Less Waste thrown Away

### 3. Type of Action

- Action open to general public
- Action open to a target group
- Action based on the production of communication tools
- X Other, please specify: pupils and teachers of the school



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#### 4. Please give a detailed and precise description of the action

We have implemented several actions:

##### 1) Creation of COMPOST

We collected waste of food from the canteen since October until December. This harvest is performed by students of 12-13 years old. Students were assisted by the teacher, staff canteen, members of the "vie scolaire".

Once harvested, organic residues were deposited in a composter for fermenting. The decomposition of waste were monitored by students.

Compost production were explained to children in kindergarten by students.

Finally, compost goes to be used by the kindergarten students for planting various plants. The whole activity is photographed and published on the blog of the school :<http://www.cfpalma.net/blogs/secondaire/> and in the local newspaper.

##### 2) Weighing of waste organic from the canteen

During the SERD, volunteer students of 12-13 years-old weigh food waste from the canteen with the help of the staff canteen, the staff "vie scolaire" and a teacher.

This action helps us to acknowledge the weight of waste food daily, weekly and annually in the canteen(calculations) and therefore the effort to reduce the amount of waste food produced.

The results of this survey is published in school and in the blog : <http://www.cfpalma.net/blogs/secondaire/>.

This action ends with an exhibition explained and discussed by students. This exhibition is photographed and posted on the blog of the school.

##### 3) Survey

Students of 16 years-old asked to people in the street about the EWW, about the production of waste, the actions to reduce waste in their home, in the town. They recorded the survey and they mounted a short film published in the blog of the school with conclusions: <http://www.cfpalma.net/blogs/secondaire/>, really interesting too.

##### 4) Recycling of waste

Students of 12-13 years old transform waste into "no-waste" by trying to apply the principles (studied in the classroom) of sustainable development in their approach.

Their creations were shown in an exhibition installed at the library of the school.

Pictures taken during the exhibition are published on the blog of the school.

Students of 8-9 years old recycle paper already used to make paper "mache". They also recycle by garment labels making use for other purposes.

##### 5) Recycling Mobile Phones

Librarian reap cell phones for recycling with all pupils during the SERD.

This action is also achieved through the campaign "mobilizate por la selva" (<http://www.movilizateporlaselva.org/es/>) organized by the Jane Goodall Institute España.

##### 6) Documentary - Discussion

High school students presented the documentary: *The story of stuff*(from Annie Leonard, 2007), *Comprar, tirar, comprar* (from Cosina Dannoritzer, 2010).

Presentation of documentary and commentary by students of 17-18 years old

Organization of the debate around the question: What alternatives against the overproduction of waste? (Extracts of various documentaries are presented to initiate discussion afterwards)

##### 7. Conference of an artist

A French artist came to school to present his productions to students of 11 and 14 years-old. In fact he recycles material thrown out to the to produce his artworks (mobiles, chair,bag...)



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Once harvested, organic residues are deposited in a composter for fermenting. The decomposition of waste has been monitored by students.

Compost production has been explained to children in kindergarten by students.

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## 5. Please describe the target audience and how the action motivated its public/target audience, as well as the number of participants

The target audience are all students, people interviewed in the street by students, local press and its readers.

Students were very motivated to participate to EWWR (to all the activities), to produce something, to reduce our and their wastes and to explain what they did.



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**6. Please explain why you think this action is suitable for a EWWR Award, following the main criteria listed here below**

- 1) Visibility and communicational aspects: survey in the street, local newspaper, information spread by a local ecologist association, EWWR's poster posted in the street of the school in four languages (French, English, Spanish, catalan), a project explained in four languages.
- 2) Good practice, originality and exemplarity: realization of everybody about the necessity to reduce waste and about efforts necessary to manage to do it, development of solidarity between generations, debates between students, know local associations that reduce waste ( Deixalles)
- 3) Quality of content and focus on waste prevention,
- 4) European reproducibility: I think it's possible to do all these actions on the occasion of a COMENIUS project
- 5) Follow-up in long-term and lasting impact: less wastes in the canteen, production of compost useful for all the school, debates interesting between students, production cinematic, very interesting for geography lesson

**7. Please provide us with photos, videos, weblinks or any other material that would help to better understand the EWWR action.**

